FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION

As a condition of accepting subsidised training by the NSW Government under Smart and

Skilled Programs, I...... confirm that I Step 1: Smart and Skilled eligibility evidence To be eligible for Funded Training, individuals must be: All four (4) boxes must be ticked to continue An Australian citizen, permanent resident or humanitarian visa holder or partner visa holder whose sponsor is an humanitarian visa holder or a New Zealand citizen and Be aged 15 years or older, and Live or work in NSW (or an Aboriginal or Torres Strait Islander person living in specific NSW border area), and ■ No longer be at school or equivalent (students enrolled in distance education are considered to be at school & are NOT eligible. Home school students are eligible). NOTE: STEP 2 A AND 2B BELOW RELATE TO COMMUNITY SERVICE OBLIGATION FUNDING ELIGIBILITY ONLY For further eligibility please see form 96. Step 2A: Disadvantaged Student eligibility evidence (CSD – see over for CSR) (cannot be full time employed) A **Disadvantaged Student** is a student who: a) is **one** of the following: Australian Aboriginal or Torres Strait Islander: a student declaration of Aboriginal and/or Torres Strait Islander heritage will be accepted as evidence. Someone with a disability (or their dependent child, spouse or partner): proof of receipt of a Disability Support Pension (if applicable) or a letter confirming disability from a medical practitioner or other health professional, government agency or school counsellor. Applicable Benefits recipient (or their dependent child, spouse or partner): proof of receipt of Applicable Benefits such as a current Commonwealth benefits card, letter or income statement from Department of Human Services. Someone experiencing significant hardship: a letter of referral from the government agency, medical practitioner or other health professional, or support agency will be accepted. NB: someone meeting this criteria is eligible for ACE Program emergency funding – CSE, WITHOUT needing to meet criteria listed in 2B. Someone who has English as an additional language and is unable to effectively participate in the community or employment. AND b) is experiencing **one** of the following barriers to participation in training: Very low literacy, language and/or numeracy skills: records of language literacy and numeracy (LLN) pre assessment activity against the Australian Core Skills/Core Skills for Work Framework or other pre training assessment Limited employability skills where the student requires considerable additional support: records of employability skills pre assessment activity against Core Skills for Work Framework or other pre training assessment. Referral from a Job Active Provider. Persistent and ongoing personal issues impacting on educational achievement: referrals/documentation from case management agencies and/or doctors/medical services. Significant education disadvantage impacting upon a student's ability to succeed in training: statement from <mark>student in relation to personal</mark> and/or educational disadvantage as recorded during an interview with the student

FORM 19: SMART AND SKILLED & CSO ELIGIBILITY DECLARATION

| EVIDENCE TO ABOVE BARRIERS MUST BE ATTACHED TO THIS FORM &/OR RECO | RD OF MEETING NOTED ON PAGE 2 |
|--|--|
| Step 3A: Regional or Remote Student | |
| (cannot be full time employed) | |
| A Regional or Remote is a student who: | |
| a) all of the following; | |
| is not a Disadvantage Student AND | |
| lives or works in Regional or Remote Location AND | |
| cannot effectively access training under a Smart & Skilled Entitlement Prog | ram |
| | |
| Step 3B (b): Proof of address such as a drivers licence, utility bill, electoral roll or emplo | vment contract will be accepted as |
| evidence that a student lives or works in a Regional or Remote Location. | , |
| Step 3B (c): Evidence that a Regional or Remote Student cannot effectively access traini | ng under a Smart and Skilled Entitlement |
| Program and other Smart and Skilled Program may include a record of interview with the | |
| EVIDENCE TO ABOVE BARRIERS MUST BE ATTACHED &/OR RECORD OF | |
| EVIDENCE TO ABOVE BARRIERS WIGST BE ATTACHED &/OR RECORD OF | FIVEETING NOTED BELOW |
| Notes of student meeting: | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| Step 5: Targeted Skills for Small Business (TSB) – courses in IT, business service | es or foundation skills |
| (Can be full time employed) | |
| For students to be eligible under TSB, the student must be: | |
| An owner of a small business or | |
| An employee of a small business | |
| | |
| A small business is defined as a business with; | |
| a) 20 employees or less, or | |
| b) An annual turnover of less than \$2,000,000 | |
| b) All allitual turnover of less than \$2,000,000 | |
| | |
| | |
| To be clear, the evidence may be requested by Community Colleg | e Northern Inland Inc. or the |
| NSW Department of Industry at any time. | |
| THOM Boparations of madolity at any time. | |
| Signature: | Date: |
| Signature: | Date: |
| Curandian Cianatura | Deter |
| Guardian Signature: | Date: |
| | |
| Coordinators Name: | Intitial: |